

## at 3 years:

- follow three step directions e.g. "take the book, open the cupboard and keep it inside"?
- comprehend "wh" questions like "what, who, why, when, how"?
- speak in 3-4 word sentences e.g. "Mama, give me juice"?
- refer to self as "me" or "I" rather than by name?
- interact with others in group play intermittently?
- match familiar items to pictures of those items?
- substitute one object for another in pretend play (as in pretending a block is a 'car')?
- stop using "echolalic speech" (repeating words or sentences of other people without necessarily understanding its meaning)?

A child who falls in some of the above areas may have a developmental language disorder. Early identification of the disorder leads to early intervention and better long term prospects for the child.

The Com DEALL Trust is committed towards early identification and intervention for children with developmental language

If you feel that your child has difficulty in more than one of the above areas, please contact us at:

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